

AP® English Language and Composition
Scoring Rubric for Question 1: Synthesis Essay



THESIS	0 POINTS		1 POINT		
	For any of the following: <input type="checkbox"/> No defensible thesis. <input type="checkbox"/> Simple restatement of prompt only. <input type="checkbox"/> Summary of topic with no clear claim. <input type="checkbox"/> Off-topic.		<input type="checkbox"/> Defensible thesis with a line of reasoning. <input type="checkbox"/> Clear position.		
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS
	<input type="checkbox"/> Simple restatement of thesis (if existing). OR <input type="checkbox"/> 2 or fewer sources referenced. OR <input type="checkbox"/> Unrelated and/or disjointed examples.	<input type="checkbox"/> Only 2 sources used. <input type="checkbox"/> Relevant evidence. AND <input type="checkbox"/> Incomplete or missing commentary.	<input type="checkbox"/> Sufficient evidence (3+ sources). <input type="checkbox"/> Relevant evidence. AND <input type="checkbox"/> Existing commentary that is monotonous, overgeneralized, or is a misunderstanding of the text or complex idea. <input type="checkbox"/> Summary of sources with no clear conclusion.	<input type="checkbox"/> Sufficient evidence (3+ sources). <input type="checkbox"/> Relevant evidence that supports the thesis. AND <input type="checkbox"/> Existing commentary that connects the evidence to the thesis, but is inconsistent, emergent, or unfinished. <input type="checkbox"/> Strained connection between evidence and thesis. <input type="checkbox"/> Slight lapses in description. <input type="checkbox"/> Occasional summary rather than clarification.	<input type="checkbox"/> Sufficient evidence (3+ sources). <input type="checkbox"/> Relevant evidence that supports the thesis. AND <input type="checkbox"/> Sophisticated, consistent commentary that clearly connects the evidence to the thesis. <input type="checkbox"/> Embedded evidence throughout the argument. <input type="checkbox"/> Well-supported conclusions.
SOPHISTICATION	0 POINTS		1 POINT		
	<input type="checkbox"/> Unmet requirement. <input type="checkbox"/> Sweeping generalizations of context. <input type="checkbox"/> Complicated/complex sentences, or language is ineffective. <input type="checkbox"/> Inconsistent use of complicated or complex sentences or language.		<input type="checkbox"/> Complex thought and/or sophisticated comprehension of the rhetorical situation. <input type="checkbox"/> Nuanced thesis that is supported throughout the argument. <input type="checkbox"/> Broader context of the text's purpose. <input type="checkbox"/> Acknowledgement of differing perspectives. <input type="checkbox"/> Successful rhetorical choices by the student. <input type="checkbox"/> Mature, rich, suitable prose.		

ROW A

ROW B

ROW C

TOTAL POINTS EARNED: / 6



THESIS	0 POINTS		1 POINT		
	For any of the following: <input type="checkbox"/> No defensible thesis. <input type="checkbox"/> Simple restatement of prompt only. <input type="checkbox"/> Summary of topic with no clear claim. <input type="checkbox"/> Off-topic.		<input type="checkbox"/> Defensible thesis which examines the writer’s rhetorical choices.		
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS
	<input type="checkbox"/> Simple restatement of thesis (if existing). OR <input type="checkbox"/> Repetitive information. OR <input type="checkbox"/> Unrelated and/or disjointed examples.	<input type="checkbox"/> Summarization of text without connection to the thesis. OR <input type="checkbox"/> Non-specific references to the text that lack analysis. OR <input type="checkbox"/> Loosely connected references to the text that lack analysis. AND <input type="checkbox"/> Incomplete or missing commentary.	Textual references that are applicable to the thesis. AND <input type="checkbox"/> Existing commentary that is monotonous, overgeneralized, or is a misunderstanding of the text. <input type="checkbox"/> Unsupported assertions or assumptions. <input type="checkbox"/> Simplistic explanation.	Textual references that are applicable to the thesis. AND <input type="checkbox"/> Existing commentary that connects the evidence to the thesis, but is inconsistent, emergent, or unfinished. <input type="checkbox"/> Strained connection between evidence and thesis. <input type="checkbox"/> Slight lapses in description.	Textual references that are applicable to the thesis. AND <input type="checkbox"/> Sophisticated commentary that clearly connects to the thesis. <input type="checkbox"/> Embedded evidence throughout the analysis. <input type="checkbox"/> Well-supported conclusions.
SOPHISTICATION	0 POINTS		1 POINT		
	<input type="checkbox"/> Unmet requirement. <input type="checkbox"/> Sweeping generalizations of context. <input type="checkbox"/> Complicated/complex sentences, or language is ineffective. <input type="checkbox"/> Sporadic sophistication or complex understanding.		<input type="checkbox"/> Complex thought and/or sophisticated comprehension of the rhetorical situation. <input type="checkbox"/> Nuanced thesis that is supported throughout the argument. <input type="checkbox"/> Broader context of the text’s purpose. <input type="checkbox"/> Acknowledgement of differing perspectives. <input type="checkbox"/> Successful rhetorical choices by the student. <input type="checkbox"/> Mature, rich, suitable prose.		

ROW A

ROW B

ROW C

TOTAL POINTS EARNED: / 6

AP® English Language and Composition
Scoring Rubric for Question 3: Argument Essay



THESIS	0 POINTS		1 POINT			ROW A	
	For any of the following: <input type="checkbox"/> No defensible thesis. <input type="checkbox"/> Simple restatement of prompt only. <input type="checkbox"/> Summary of topic with no clear claim. <input type="checkbox"/> Off-topic.		<input type="checkbox"/> Defensible thesis which examines the writer’s rhetorical choices. <input type="checkbox"/> Clear position.				
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS	ROW B	
	<input type="checkbox"/> Simple restatement of thesis (if existing). OR <input type="checkbox"/> 2 or fewer sources referenced. OR <input type="checkbox"/> Unrelated and/or disjointed examples.	<input type="checkbox"/> Only 2 sources used. <input type="checkbox"/> Relevant evidence. AND <input type="checkbox"/> Incomplete or missing commentary.	<input type="checkbox"/> Relevant evidence. AND <input type="checkbox"/> Existing commentary that is monotonous, overgeneralized, or is a misunderstanding of the text or complex idea. <input type="checkbox"/> Repetitive explanations.	<input type="checkbox"/> Relevant evidence that supports the thesis. AND <input type="checkbox"/> Existing commentary that connects the evidence to the thesis, but is inconsistent, emergent, or unfinished. <input type="checkbox"/> Strained connection between evidence and thesis. <input type="checkbox"/> Slight lapses in description. <input type="checkbox"/> Occasional summary rather than clarification.	<input type="checkbox"/> Relevant evidence that supports the thesis. AND <input type="checkbox"/> Sophisticated, consistent commentary that clearly connects to the thesis. <input type="checkbox"/> Embedded evidence throughout the analysis. <input type="checkbox"/> Well-supported conclusions.		
	0 POINTS		1 POINT				ROW C
	<input type="checkbox"/> Unmet requirement. <input type="checkbox"/> Sweeping generalizations of context. <input type="checkbox"/> Complicated/complex sentences, or language is ineffective. <input type="checkbox"/> Inconsistent use of complicated or complex sentences or language.		<input type="checkbox"/> Complex thought and/or sophisticated comprehension of the rhetorical situation. <input type="checkbox"/> Nuanced thesis that is supported throughout the argument. <input type="checkbox"/> Broader context of the text’s purpose. <input type="checkbox"/> Acknowledgement of differing perspectives. <input type="checkbox"/> Successful rhetorical choices by the student. <input type="checkbox"/> Mature, rich, suitable prose.				

TOTAL POINTS EARNED: / 6