

Scoring Rubric for Question 1: Synthesis Essay

THESIS	0 POINTS		1 POINT			ROW A	
	For any of the following: <input type="checkbox"/> No defensible thesis <input type="checkbox"/> Simple restatement of prompt only <input type="checkbox"/> Summary of topic with no clear claim <input type="checkbox"/> States an apparent fact rather than a defensible claim. <input type="checkbox"/> Off-topic		<input type="checkbox"/> Defensible thesis <input type="checkbox"/> Clear position				
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS	ROW B	
	<input type="checkbox"/> Simple restatement of thesis (if existing). OR <input type="checkbox"/> Fewer than 2 sources referenced OR <input type="checkbox"/> Opinion-based with no text evidence	EVIDENCE: <input type="checkbox"/> 2 sources used only <input type="checkbox"/> Relevant evidence AND COMMENTARY: <input type="checkbox"/> Summary of evidence with no explanation of connection to claim	EVIDENCE: <input type="checkbox"/> Sufficient evidence (3+ sources) <input type="checkbox"/> Relevant evidence AND COMMENTARY: <input type="checkbox"/> Simplistic or inaccurate connection <input type="checkbox"/> Limited supporting claims <input type="checkbox"/> Lacks a line of reasoning <input type="checkbox"/> Faulty line of reasoning	EVIDENCE: <input type="checkbox"/> Sufficient evidence (3+ sources) <input type="checkbox"/> Relevant evidence that supports the claims in the line of reasoning. AND COMMENTARY: <input type="checkbox"/> Clear connection between some of the evidence and the thesis. <input type="checkbox"/> Multiple claims included. <input type="checkbox"/> Slight lapses in support of key claims.	EVIDENCE: <input type="checkbox"/> Sufficient evidence (3+ sources) <input type="checkbox"/> Relevant evidence that supports all the claims in the line of reasoning. AND COMMENTARY: <input type="checkbox"/> Well-organized line of reasoning. <input type="checkbox"/> Consistent use of evidence and support of multiple key claims.		
	0 POINTS		1 POINT				ROW C
	<input type="checkbox"/> Sweeping generalizations of context <input type="checkbox"/> Complicated/complex sentences, or language is ineffective		<input type="checkbox"/> Nuanced thesis that is supported throughout the argument <input type="checkbox"/> Acknowledgement of limitations and implications of an argument (by the student or included in the sources) that examines the broader context <input type="checkbox"/> Successful rhetorical choices by the student <input type="checkbox"/> Mature and consistent writing style				

TOTAL POINTS EARNED: / 6

Scoring Rubric for Question 2: Rhetorical Analysis Essay

THESIS	0 POINTS		1 POINT		
	For any of the following: <input type="checkbox"/> No defensible thesis <input type="checkbox"/> Simple restatement of prompt only <input type="checkbox"/> Summary of topic with no clear claim <input type="checkbox"/> Off-topic		<input type="checkbox"/> Defensible thesis which examines the writer’s rhetorical choices		
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS
	<input type="checkbox"/> Simple restatement of thesis (if existing) OR <input type="checkbox"/> Fewer than 2 sources referenced OR <input type="checkbox"/> Opinion-based with no text evidence	EVIDENCE: <input type="checkbox"/> Generalization of evidence AND COMMENTARY: <input type="checkbox"/> Simple summarization of passage <input type="checkbox"/> Rhetorical choices have little to no explanation	EVIDENCE: <input type="checkbox"/> Some textual references that are applicable to the thesis AND COMMENTARY: <input type="checkbox"/> Unsupported assertions or assumptions <input type="checkbox"/> Some explanation of the connection between the evidence and the thesis. <input type="checkbox"/> Missing or faulty line of reasoning.	EVIDENCE: <input type="checkbox"/> Specific textual references that support all claims AND COMMENTARY: <input type="checkbox"/> Some explanation of how the evidence supports the argument AND <input type="checkbox"/> Discussion of at least one rhetorical choice’s contribution to the writer’s argument	EVIDENCE: <input type="checkbox"/> Specific textual references that support all claims AND COMMENTARY: <input type="checkbox"/> Consistent explanation of evidence in support of the line of reasoning. AND <input type="checkbox"/> Discussion of various rhetorical choices’ contributions to the writer’s argument.
	0 POINTS		1 POINT		
	<input type="checkbox"/> Unmet requirement <input type="checkbox"/> Sweeping generalizations of context <input type="checkbox"/> Subtle indication of other arguments within the passage <input type="checkbox"/> Examination of rhetorical choices independently rather than in relationship with each other <input type="checkbox"/> Misuse of complicated or complex sentences		<input type="checkbox"/> Sophisticated thought and/or notable awareness of the rhetorical situation <input type="checkbox"/> Thorough analysis of the impact of the writer’s rhetorical choices <input type="checkbox"/> Address of the passage’s complexities or tensions <input type="checkbox"/> Mature, convincing writing style		
	SOPHISTICATION	0 POINTS		1 POINT	
For any of the following: <input type="checkbox"/> Unmet requirement <input type="checkbox"/> Sweeping generalizations of context <input type="checkbox"/> Subtle indication of other arguments within the passage <input type="checkbox"/> Examination of rhetorical choices independently rather than in relationship with each other <input type="checkbox"/> Misuse of complicated or complex sentences		<input type="checkbox"/> Sophisticated thought and/or notable awareness of the rhetorical situation <input type="checkbox"/> Thorough analysis of the impact of the writer’s rhetorical choices <input type="checkbox"/> Address of the passage’s complexities or tensions <input type="checkbox"/> Mature, convincing writing style			

TOTAL POINTS EARNED: / 6

Scoring Rubric for Question 3: Argument Essay

THESIS	0 POINTS		1 POINT			
	For any of the following: <input type="checkbox"/> No defensible thesis <input type="checkbox"/> Simple restatement of prompt only <input type="checkbox"/> Summary of topic with no clear claim <input type="checkbox"/> Statement of obvious fact rather than a defensible position. <input type="checkbox"/> Off-topic		<input type="checkbox"/> Defensible thesis <input type="checkbox"/> Clear position			
EVIDENCE & COMMENTARY	0 POINTS	1 POINT	2 POINTS	3 POINTS	4 POINTS	
	<input type="checkbox"/> Simple restatement of thesis (if existing) <input type="checkbox"/> Unrelated and/or disjointed examples <input type="checkbox"/> Opinion lacking evidence.	EVIDENCE: <input type="checkbox"/> Mostly general evidence AND COMMENTARY: <input type="checkbox"/> Summarization of evidence <input type="checkbox"/> Missing explanation of how the evidence supports the argument	EVIDENCE: <input type="checkbox"/> Some specific and relevant evidence AND COMMENTARY: <input type="checkbox"/> Some explanation of the evidence's relationship to the argument <input type="checkbox"/> Missing or faulty line of reasoning	EVIDENCE: <input type="checkbox"/> Relevant evidence that supports all claims in the argument AND COMMENTARY: <input type="checkbox"/> Some explanation of how the evidence supports an argument. <input type="checkbox"/> Argument that contains multiple supporting claims. <input type="checkbox"/> Failure to provide adequate evidence.	EVIDENCE: <input type="checkbox"/> Specific evidence that supports all claims in the argument AND COMMENTARY: <input type="checkbox"/> Consistent explanation of how the evidence supports the argument <input type="checkbox"/> Specific details that build an argument <input type="checkbox"/> Organized argument composed of multiple claims that are well-developed	
	SOPHISTICATION	0 POINTS		1 POINT		
		<input type="checkbox"/> Unmet requirement <input type="checkbox"/> Sweeping generalizations of context <input type="checkbox"/> Complicated/complex sentences, or language is ineffective		<input type="checkbox"/> Nuanced argument that identifies and explores the complexities of the argument <input type="checkbox"/> Acknowledgement of limitations and implications of an argument (by the student or included in the sources) that examines the broader context <input type="checkbox"/> Successful rhetorical choices by the student <input type="checkbox"/> Mature and consistent writing style		

ROW A

ROW B

ROW C

TOTAL POINTS EARNED: / 6