

AP® Lang and Composition



Student Name: Alexander

Assignment: Rhetorical Analysis

Rubric Criteria	Your Score	Out of
Thesis	1	1
Evidence and Commentary	3	4
Sophistication	0	1
Total Points	4	6

What You Did Well	Areas for Growth
<p>A lot of the building blocks of a successful essay are there, Alexander. Well done!</p> <p>You write great topic sentences- they narrow the paragraph down to which rhetorical strategy you will mainly focus on while also (!) connecting it to your argument about Kelley's message. In each paragraph, you explain at the very beginning how a particular choice of Kelley's contributed to bolstering her message and it makes it easy to follow your evidence and line of reasoning.</p> <p>Super great that you discussed not only her general message about child labor, but her actual purpose in writing the speech- to get people to do something about it by enfranchising women! This indicates that you're an attentive reader that fully understood the speech and why she made some of the rhetorical decisions she did.</p>	<p>Your analysis of evidence should dig a little deeper. Right now, your analysis is about the basic purpose of a piece of evidence. For example, in your second body paragraph you write about the "while we sleep" evidence. You state, "She stresses that it was a real problem that was happening every night." This is true! However, that just looks at the content of the quote. What about the actual rhetorical choices that Kelley makes? How do they make her point stronger? Make sure to discuss her decisions like word choice, repetition of a statement, inclusion of particular details or imagery, etc. on a smaller scale than what you are currently doing.</p> <p>Make sure to always choose the strongest evidence available to you. Although you're not exactly wrong in discussing why Kelley focused explicitly on little girls, the line of reasoning wasn't perfectly described and this evidence made the essay a little weaker because of it. If you want to stick with this evidence, include some specific ways in which she strategically places girls as the victims- can you find a quote where it seems like she's trying to invoke imagery of innocence? Strongly chosen evidence actually makes your job easier because it's easier to analyze and easier for the audience to believe.</p>

Thank you,
Anna, Boston College

AP® US History



Student Name: Luis

Assignment: DBQ

Rubric Criteria	Your Score	Out of
Thesis/Claim	1	1
Contextualization	0	1
Evidence from the document	1	2
Evidence beyond the documents	1	1
Analysis and Reasoning	1	1
Analysis and Reasoning: Complex Understanding	0	1
Total Points	4	7

What You Did Well	Areas for Growth
<p>Luis, you do a nice job in your second body paragraph of using the documents provided to support your work. You first argue that African Americans faced discrimination and social challenges. You then use the evidence provided in the documents 2 and 3 to help you prove this point. This is an effective way of using the documents and it makes for a stronger essay.</p> <p>By including specific pieces of outside evidence not found in the documents, you make a stronger argument and gain the outside evidence point. Your inclusion and analysis of Jim Crow laws and the Force Acts clearly fulfills this point. Well done!</p>	<p>Make sure to use the documents as evidence for your argument and not just as a summary. Your third body paragraph about African Americans in politics is really just a summary of Documents 6 and 1 and you don't put them in the context of your thesis. Having a greater analysis of these would get you more points in the Evidence from the Documents category. Looking at the perspective of the author of the documents can better help your essay and get you some more points. For example, you can discuss how Lucy McMillan's perspective as an African American woman influences her writing. Also including why the author wrote their piece can add insight and analysis to your essay. McMillan wrote her piece to show that blacks in the South were still unequal, despite constitutional amendments and laws protecting them.</p>

Thank you,
Eric, NYU

AP® Human Geography



Student Name: Sarah

Assignment: DBQ

Rubric Criteria	Your Score	Out of
Part A: Answer	1	1
Part A: Cite	2	2
Part A: Explain	1	1
Part B: Answer	1	1
Part B: Cite	2	2
Part B: Explain	0	1
Part C: Answer	0	1
Part C: Cite	1	1
Part C: Explain	0	1
Total Points	8	11

What You Did Well	Areas for Growth
<p>Howdy Sarah,</p> <p>Part A: Nice job with this section! You took a stance on the question and defended it with information from the text, and provided context as to why this information demonstrates that population growth is a crisis. Follow this pattern for all parts of your response!</p> <p>For sections A and B in particular, you do an excellent job of providing claims that can be defended/supported with evidence from the documents. You also use do great job of incorporating relevant and supporting evidence from the document to argue and strengthen your claim.</p>	<p>Part B: You do a nice job introducing the information from your sources, but you need to go into more depth. You show that the populations of certain nations need to increase, but why? Why is this important/significant? What information in document 2 and 3 might be helpful to include in your answer?</p> <p>Part C: Accepting that population growth is going to happen isn't really a legitimate action or solution that can be taken. Think of a solution that could be feasible based on the information given to you in the documents (hint: one-child policy!), and then support it using evidence from the documents to show why this is a viable solution.</p> <p>Thank you, Tyrone, Texas A&M</p>