



Class Summary Report

11th Grade English



Class Areas of Strength

This class showed the most strength when it came to their selection of evidence. These students did an excellent job of pulling facts, data, and quotes from the provided sources in order to show support for their main ideas. The students did a great job of selecting text evidence that was clearly relevant and supportive of the discussion at hand. In addition, the students did very well in following the inclusion of this evidence with an explanation as to how the information proved their main points.

This class also did well when it came to their organization. Of course, the students did well in using an introduction to state their main idea, supporting paragraphs to introduced evidence and explanation, and even optional conclusions to tie their points together. However, the students did very well in their supporting paragraphs of beginning with a topic sentence, introducing evidence, providing explanation, and then ending these paragraphs with a mini-conclusion on the topic at hand. This did well in clearly laying out evidence in the strongest way possible.

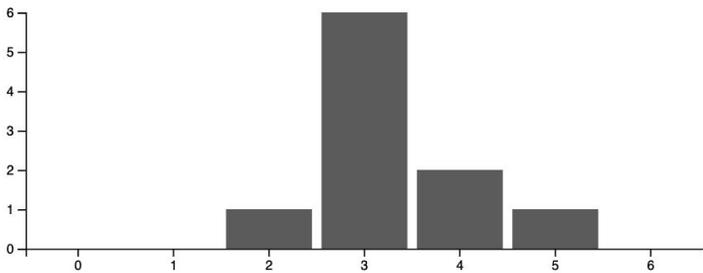
Class Areas for Growth

One thing to work on with your students is the scope of their arguments. There were many essays where students went outside the narrowed topic of the issues and implications of being a locavore. Some students discussed why some people may have personal preferences for a local buying lifestyle, while other students analyzed the transportation implications of various food types whether local or not. In the future, these students can improve by making sure their discussion sticks to the exact focus presented in the prompt.

Students can also improve when it comes to drawing conclusions from their evidence. There were some students who presented evidence only to draw conclusions that went beyond what the evidence was able to prove. For instance, students would present evidence showing "nutrition isn't much different in a locavore lifestyle," and conclude "locavores are less healthy people." While this is an exaggerated example, students tended to go beyond what the evidence can support. In the future, students should make sure their conclusions can easily be seen within the evidence itself.

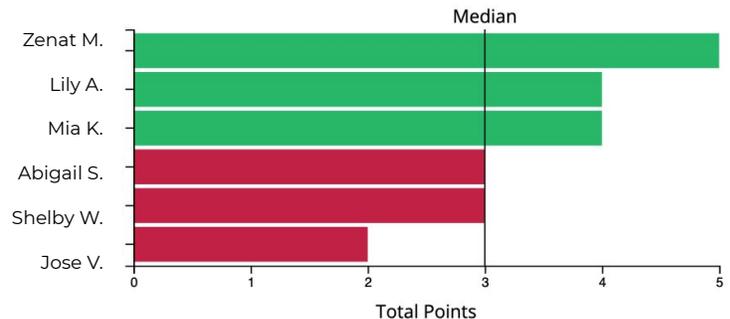
Score Distribution

The number of students at each point level



High & Low Scores (Total Points)

Compared to the median of 3



Score Distribution by Rubric Component

The number of students at each point level

	points possible →	0	1	2	3	4	Possible	Median	%
Thesis	5	5					1	0.5	50%
Evidence and Commentary	4	0	0	3	6	1	4	3	75%
Sophistication	10	10	0				1	0	0%

All Students

Scores by rubric component for students

ID	Student Name	Thesis	Evidence and Commentary	Sophistication	Total Points
	Lily A	1	3	0	4/6
	Shelby G.				Skipped
	Mia K	1	3	0	4/6
	Samantha M.	0	3	0	3/6

Show All



Individual Student Report

11th Grade English



Rubric Criteria	Your Score	Out of
Thesis	1	1
Evidence and Commentary	3	4
Sophistication	0	1
Total Points	4	6

What You Did Well	Areas for Growth
<p>Hi Lily! One major strength in this essay is your thesis statement. You do an excellent job of providing the audience with a clear response to the question of the prompt within the very first paragraph of your essay. Telling the audience that "Although local businesses play an important role in society, the ideals of locavores pose a threat to the stability of economies around the world..." does a great job of laying out your purpose and perspective from the very start of the discussion. Great work!</p> <p>You also did well in this essay when it came to your selection of evidence. You did an excellent job of clearly laying out information from the supporting documents that verified your ultimate conclusion. For instance, including the quote, "According to the chart, the transportation of food to the United State emits less than 0.25 metric tons of carbon dioxide per household a year..." was a great way to show the lack of damage transportation causes to the environment due to food movement.</p>	<p>One thing you can work on in the future is making the connections between evidence and argument. At times, you're not explaining how your evidence supports your specific position. For instance, your second paragraph ended by telling the audience that "Economic stability is something every nation strives for, and the transportation of food contributes greatly to that goal..." but you never actually told the audience how "this proves a danger of the thought process of the locavore because..." In the future, push yourself to more strongly explain and deconstruct how your evidence supports your overall argument.</p> <p>You can also improve this essay by making your conclusions more clearly defensible. There are some points in this essay where you make conclusions that go beyond what your evidence is able to prove. For instance, at one point you told the audience that "If everyone only bought and ate food that was from local businesses and farms, then most choices would be taken away and that freedom lost," but this is not a conclusion we can draw from evidence that only tells us food options would be harder, but not nearly impossible, to find. Next time, make sure your conclusions do not go beyond the scope of your evidence.</p>

Thank you,
Anna, Boston University



Data Download

11th Grade English



	A	B	C	D	E	F
1	Student	Thesis	Evidence and Comments	Sophistication	Total Points	Areas of Strength
1	W, Sidney	0	3	0	3	<p>Hi Sidney! Your area of strength in this essay is your use of text evidence. You did a great job of selecting information from the sources which showed the different parts of the locavore lifestyle. For instance, including how "Some areas might find it fairly easy to eat locally, [however] people in other parts of the country and the world would have to look farther afield..." was a great way to establish that the locavore lifestyle would limit the options available to the consumer.</p> <p>You also did well in this essay when it came to your method of organization. You did a great job of clearly laying out your response to the question of the prompt through your use of an introduction, individual supporting paragraphs, and a conclusion. Your introduction did well in explaining your main idea. Then, your supporting paragraphs were successful in walking the audience through your evidence and rationale (including discussion on transportation and geographical limitations) before tying these points together within your conclusion.</p>
2	W, Abigail	0	2	0	2	<p>Hi Abigail! Your area of strength in this essay is your use of text evidence. You did a great job of selecting information from the sources which showed the different parts of the locavore lifestyle. For instance, including how "The U.K. relies on Kenya for their green bean supply, and if they start growing locally, they'll put 1.5 million people out of work..." was a great way to point out a potential negative implication in terms of impact on the global economy.</p> <p>You also did well in this essay when it came to your method of organization. You did a great job of clearly laying out your response to the question of the prompt through your use of an introduction, individual supporting paragraphs, and a conclusion. Your introduction did well in explaining your main idea about the potential harm being caused by those who abide by the locavore lifestyle. Then, your supporting paragraphs were successful in walking the audience through your evidence and rationale (including discussion on transportation, health, and job loss) before tying these points together within your conclusion.</p>
3	S, Karson	0	3	0	3	<p>Hi Karson! Your area of strength in this essay is your use of text evidence. You did a great job of selecting information from the sources which showed the different parts of the locavore lifestyle. For instance, including how "Countries such as the U.K. receive food imports from countries such as Kenya, and stopping that in the spirit of buying locally could damage their economy..." was a great way to point out a potential negative implication in terms of impact on the global economy.</p> <p>You also did well in this essay when it came to your method of organization. You did a great job of clearly laying out your response to the question of the prompt through your use of an introduction, individual supporting paragraphs, and a conclusion. Your introduction did well in explaining your main idea. Then, your supporting paragraphs were successful in walking the audience through your evidence and rationale before tying these points together within your conclusion.</p>
4	N, Veronica	0	3	0	3	<p>Hi Veronica! Your area of strength in this essay is your evidence. You did an excellent job of using examples within and outside the source documents in order to build your discussion on the positives and negatives of being a locavore. For instance, telling the audience that "Say that the people that wish to eat locally live in a mountainous place, this would not allow the farmers there to grow the crops that may be needed for a complete diet..." was a great way to highlight through the use of your own example why shopping locally may not be possible for all groups of people.</p> <p>You also did well in this essay when it came to your method of organization. You did a good job of clearly laying out the different parts of your argument through your use of an introduction, individual supporting paragraphs, and a conclusion. Your introduction did a good job of laying out your main idea that being a locavore "realistically is not available..." from the very beginning. Then, your supporting paragraphs were successful in providing the audience the advantages and disadvantages of the locavore movement before tying these points together in the end.</p>
5	M, Samantha	0	3	0	3	<p>Hi Samantha! Your area of strength in this essay is your method of organization. You did a good job of clearly laying out the different parts of your argument through your use of an introduction, individual supporting paragraphs, and a conclusion. Your introduction did a good job of laying out your main idea from the very beginning. Then, your supporting paragraphs were successful in providing the audience the advantages and disadvantages of the locavore movement before tying these points together in the end.</p> <p>You also did well in this essay when it came to your selection of evidence. You did a great job of pulling quotes from your source documents in order to highlight the advantages and disadvantages of being a locavore. For instance, including how "One analysis, by Rich Pirog of the Leopold Center for Sustainable Agriculture, showed that transportation accounts for only 11% of food's carbon footprint..." was an excellent way to highlight how the biggest problem this movement sets out to solve isn't a large issue to begin with.</p>
6						<p>Hi Abigail! Your area of strength in this essay is your thesis statement. You did an excellent job of clearly laying out your response to the question of the prompt at the very beginning of your discussion, seen where you told the audience that "Joining the locavore movement is not really as beneficial as it claims to be as it is not any healthier than other sources of foods, it is harmful to the global economy, and actually lacks in</p>

- All data and feedback can be exported into secure CSV files
- Upload data into your LMS or SIS for analysis and data visualization
- Engage all stakeholders in data analysis and data-driven decision-making



Inline Comments

11th Grade English



Times New... - 11 + B I U A | [Icons]

growth, and strength of a society. It allows people to learn about and experience different cultures even if they are never able to leave their hometown. It provides the clothes we wear, the toys we buy, and the foods we eat. Although local businesses play an important role in society, the ideals of locavores pose a threat to the stability of economies around the world, economies that need to be supported through the transport and availability of their goods to consumers.

When it comes to the production of goods, sometimes trade needs to take place in order for it to be efficient and successful, and this includes transporting food overseas to other countries, and then getting vital resources in return. This process has ensued for centuries and has contributed greatly to the success and stability of every nation involved in the exchange. While locavores believe that the transportation of food requires too much energy, and poses a danger to the environment, Source D declares otherwise.

According to the chart, the transportation of food to the United States emits less than 0.25 metric tons of carbon dioxide per household a year, while the production and sale of the food items ranges from about 0.4 to about 2.4 metric tons. Moreover, Source C supports this by saying that "more energy is consumed per meal in a restaurant, since restaurants throw away their leftovers." Transport hardly affects the food itself, let alone the environment, compared to how consumers affect it. Additionally, transportation still proves vital to the survival of economics that rely on the exchange of exports and imports. Without the support of the nations surrounding them for resources, smaller nations could easily collapse because they do not have access to everything they need. Economic stability is something every nation strives for, and the transportation of food contributes greatly to that goal.

The transportation of goods across oceans and borders provides availability and economic freedom to the citizens of any country, helping to sustain and expand their growth. In the United States, all have pride in their freedom to choose between the goods provided to them. If everyone only bought and ate food that was from local businesses and farms, then most choices would be taken away and that freedom lost. This is true for any area of the world: nations trade to provide availability to a variety of goods. Eating locally could also prove difficult to certain areas of the world, "whereas some areas might find it

Julia Greve
2:00 PM Mar 2
Great work making your thesis statement clear in this very first paragraph.

Comments above copied from original document

Julia Greve
2:02 PM Mar 2
Great use of relevant evidence here.

Comments above copied from original document

Julia Greve
2:03 PM Mar 2
You've established how this shows that locavores are wrong, but how does this prove they are harmful? Go further with your explanation here.

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Julia Greve
2:02 PM Mar 2
How does this show a threat to sustainability? Strongly connect your evidence to your main argument.

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Julia Greve
2:05 PM Mar 2

- An extra layer of feedback to help guide revision
- Extra targeted, specific and actionable to boost student engagement
- Questions and comments push students to reflect and think deeply about their writing