

## High School Argumentative Essay Rubric

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Purpose</b>	<ul style="list-style-type: none"> <li>The argument is specific, relevant, and compelling.</li> <li>The argument is written in response to the prompt provided.</li> <li>The argument is distinguishable from opposing claims.</li> <li>All questions posed, or requirements provided by the prompt, are thoroughly met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is specific and relevant.</li> <li>The argument is written in response to the prompt provided.</li> <li>The argument is distinguishable from opposing claims.</li> <li>All questions posed, or requirements provided by the prompt, are met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is specific.</li> <li>The argument is written in response to the prompt provided.</li> <li>The argument is distinguishable from opposing claims.</li> <li>Most questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is unclear or lacks specificity.</li> <li>The argument is not written in response to the prompt provided.</li> <li>Some questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is absent.</li> <li>None or few requirements of the prompt are met.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>The introduction states the argument, provides the most relevant background information, and piques the interest of the reader.</li> <li>Body paragraphs flow in a logical fashion that supports and builds the argument.</li> <li>Paragraphs are separated appropriately and flow seamlessly through particularly effective and varied transitions.</li> <li>The conclusion is powerful, connects back to the argument, and leaves the reader with a call to action, deep thought, or new idea.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the argument, provides necessary background information, and attempts to pique the interest of the reader.</li> <li>Body paragraphs flow in a logical fashion that supports and builds the argument.</li> <li>Paragraphs are separated appropriately and flow through the use of varied transitional phrases.</li> <li>The conclusion is a thoughtful summary of the argument.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the argument and provides some background information.</li> <li>Body paragraphs support the argument.</li> <li>Paragraphs are separated appropriately through some varied transitions.</li> <li>The conclusion is a summary of the argument.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the argument but provides limited background information.</li> <li>Body paragraphs attempt to support the argument.</li> <li>Paragraphs may be inappropriately combined and contain few and/or repetitive transitions.</li> <li>The conclusion is a limited summary of the argument.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction does not clearly state the argument or provide relevant background information.</li> <li>Body paragraphs are limited and do little to support the argument.</li> <li>Paragraphs contain few, if any, transitions.</li> <li>The conclusion does not effectively connect back to the argument.</li> </ul>
A relevant, arguable claim that can be supported by evidence					
An introduction, several body paragraphs, and a concluding paragraph with smooth transitions between paragraphs					

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<p><b>Development</b></p> <p>Valid evidence to support a claim that also addresses opposing viewpoints or counterclaims</p>	<ul style="list-style-type: none"> <li>The argument is supported by smoothly incorporated evidence from quality, reliable sources.</li> <li>The relationship between the argument, main points, and the evidence is thoroughly and thoughtfully explained and analyzed.</li> <li>Counterclaims are included and masterfully addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is supported by smoothly incorporated evidence from quality, reliable sources.</li> <li>The relationship between the argument, main points, and the evidence is thoughtfully explained, but has room for further analysis.</li> <li>Counterclaims are included and appropriately addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is supported by evidence from outside sources.</li> <li>The relationship between the argument, main points, and the evidence is explained, but has room for further analysis.</li> <li>Counterclaims are included but not fully addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The argument may be supported by evidence from questionable outside sources.</li> <li>The relationship between the claim, main points, and the evidence is somewhat explained.</li> <li>Counterclaims may not be included.</li> </ul>	<ul style="list-style-type: none"> <li>The argument is not supported, and evidence is unclear or missing.</li> <li>The relationship between the claim, main points, and the evidence is not explained.</li> <li>Counterclaims may not be included.</li> </ul>
<p><b>Style</b></p> <p>Ability to craft writing in a voice appropriate to the writing while using standard conventions of the English language</p>	<ul style="list-style-type: none"> <li>Formal, varied, and engaging language is used.</li> <li>Academic vocabulary is used throughout in an advanced manner.</li> <li>An objective tone is used throughout.</li> <li>Work does not contain spelling, punctuation, capitalization and/or grammar mistakes.</li> <li>The writing adheres to the formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal and varied language is used.</li> <li>Academic vocabulary is used accurately throughout.</li> <li>An objective tone is used throughout.</li> <li>Work may contain spelling, punctuation, capitalization and/or other grammar mistakes, but these are few and do not detract from the reader's ability to understand the writing.</li> <li>The writing adheres to almost all formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal language is used, with some repetition.</li> <li>Some academic vocabulary is used.</li> <li>An objective tone is sometimes used.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that may slightly detract from the reader's ability to understand the writing.</li> <li>The writing adheres to some formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Some formal and informal language is used, with some repetition.</li> <li>Academic vocabulary is limited.</li> <li>An objective tone is used in few areas.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that detract from the reader's ability to understand the writing.</li> <li>The writing adheres to few formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly informal language is used, with some repetition.</li> <li>Academic vocabulary is not used.</li> <li>A subjective tone is used throughout.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that significantly detract from the reader's ability to understand the writing.</li> <li>The writing does not adhere to the formatting guidelines included in the prompt.</li> </ul>

## High School Expository Essay Rubric

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Purpose</b>	<ul style="list-style-type: none"> <li>The topic is specific, compelling, and relevant.</li> <li>The topic is written in response to the prompt provided.</li> <li>All questions posed, or requirements provided by the prompt, are thoroughly met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is specific and relevant.</li> <li>The topic is written in response to the prompt provided.</li> <li>All questions posed, or requirements provided by the prompt, are met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is specific.</li> <li>The topic is written in response to the prompt provided.</li> <li>Most questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is unclear or lacks specificity.</li> <li>Some questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The topic is absent or unclear.</li> <li>None or few requirements of the prompt are met.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>The introduction states the topic, provides the most relevant background information, and piques the interest of the reader.</li> <li>Body paragraphs flow in a logical fashion and include facts that support the topic.</li> <li>Paragraphs are separated appropriately and flow seamlessly through particularly effective and varied transitions.</li> <li>The conclusion is powerful, connects back to the topic, and leaves the reader with a call to action, deep thought, or new idea.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the topic, provides necessary background information, and attempts to pique the interest of the reader.</li> <li>Body paragraphs flow in a logical fashion and include facts that support the topic.</li> <li>Paragraphs are separated appropriately and flow through the use of varied transitional phrases.</li> <li>The conclusion is a thoughtful summary of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the topic and provides some background information.</li> <li>Body paragraphs include facts that support the topic.</li> <li>Paragraphs are separated appropriately through some varied transitions.</li> <li>The conclusion is a summary of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the topic but provides limited background information.</li> <li>Body paragraphs attempt to include facts that support the topic.</li> <li>Paragraphs may be inappropriately combined and contain few and/or repetitive transitions.</li> <li>The conclusion is a limited summary of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction does not clearly state the topic or provide relevant background information.</li> <li>Body paragraphs are limited and do little to include facts that support the topic.</li> <li>Paragraphs contain few, if any, transitions.</li> <li>The conclusion does not effectively connect back to the topic.</li> </ul>
Insight into a particular topic supported by facts					
An introduction, several body paragraphs, and a concluding paragraph with smooth transitions between paragraphs					

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Development</b>  Presentation and explanation of valid facts that support the development of the topic	<ul style="list-style-type: none"> <li>The writing develops the topic by smoothly incorporating and explaining the relationship between significant and relevant facts, definitions, concrete details, quotations, and other appropriate examples.</li> <li>The topic is explained through ideas, concepts, and information that build to create a unified whole.</li> </ul>	<ul style="list-style-type: none"> <li>The writing develops the topic by smoothly incorporating and explaining the relationship between relevant facts, definitions, concrete details, quotations, and other appropriate examples.</li> <li>The topic is explained through ideas, concepts, and information that build to create a unified whole.</li> </ul>	<ul style="list-style-type: none"> <li>The writing develops the topic by incorporating relevant facts, definitions, details, quotations, and other appropriate examples.</li> <li>The topic is explained through ideas, concepts, and information that build to create a whole.</li> </ul>	<ul style="list-style-type: none"> <li>The writing attempts to develop the topic by incorporating facts, definitions, details, quotations, and other examples.</li> <li>The topic is explained through ideas, concepts, and information that attempt to create a whole.</li> </ul>	<ul style="list-style-type: none"> <li>The writing fails to develop and explain the topic.</li> </ul>
<b>Style</b>  Ability to craft writing in a voice appropriate to the writing while using standard conventions of the English language	<ul style="list-style-type: none"> <li>Formal, varied, and engaging language is used.</li> <li>Academic vocabulary is used throughout in an advanced manner.</li> <li>An objective tone is used throughout.</li> <li>Work does not contain spelling, punctuation, capitalization and/or grammar mistakes.</li> <li>The writing adheres to the formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal and varied language is used.</li> <li>Academic vocabulary is used appropriately throughout.</li> <li>An objective tone is used throughout.</li> <li>Work may contain spelling, punctuation, capitalization and/or other grammar mistakes, but these are few and do not detract from the reader's ability to understand the writing.</li> <li>The writing adheres to almost all formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal language is used, with some repetition.</li> <li>Some academic vocabulary is used.</li> <li>An objective tone is sometimes used.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that may slightly detract from the reader's ability to understand the writing.</li> <li>The writing adheres to some formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Some formal and informal language is used, with some repetition.</li> <li>Academic vocabulary is limited.</li> <li>An objective tone is used in few areas.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that detract from the reader's ability to understand the writing.</li> <li>The writing adheres to few formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly informal language is used, with some repetition.</li> <li>Academic vocabulary is not used.</li> <li>A subjective tone is used throughout.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that significantly detract from the reader's ability to understand the writing.</li> <li>The writing does not adhere to the formatting guidelines included in the prompt.</li> </ul>

## High School Narrative Essay Rubric

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Purpose</b>	<ul style="list-style-type: none"> <li>The writing creatively and intentionally engages the reader through the telling of a story about a problem, situation, or observation.</li> <li>The story has a narrator and expertly developed characters.</li> <li>All questions posed, or requirements provided by the prompt, are thoroughly met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The writing creatively engages the reader through the telling of a story about a problem, situation, or observation.</li> <li>The story has a narrator and well-developed characters.</li> <li>All questions posed, or requirements provided by the prompt, are met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The writing engages the reader through the telling of a story about a problem, situation, or observation.</li> <li>The story has a narrator and partially developed characters.</li> <li>Most questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The writing tells the reader about a problem, situation, or observation.</li> <li>The story may have a narrator and some partially developed characters.</li> <li>Some questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The writing is unclear.</li> <li>The story does not have a clear narrator and characters are undeveloped.</li> <li>None or few requirements of the prompt are met.</li> </ul>
A story that engages the reader					
<b>Organization</b>	<ul style="list-style-type: none"> <li>The writing artfully moves the reader through the story by creating a cohesive sequence of experiences or events using multiple literary techniques.</li> <li>The writing includes intentional and effective structure through the use of paragraphs, dialogue, and narration that together build the story.</li> <li>The conclusion is powerful and leads the reader to reflect on what is experienced, observed, or resolved through the narrative.</li> </ul>	<ul style="list-style-type: none"> <li>The writing skillfully moves the reader through the story by creating a cohesive sequence of experiences or events using multiple literary techniques.</li> <li>The writing includes an effective structure through the use of paragraphs, dialogue, and narration that together build the story.</li> <li>The conclusion is thoughtful and leads the reader to reflect on what is experienced, observed, or resolved through the narrative.</li> </ul>	<ul style="list-style-type: none"> <li>The writing moves the reader through the story by creating a sequence of experiences or events using some literary techniques.</li> <li>The writing includes a simple structure through the use of paragraphs, dialogue, and narration that together build the story.</li> <li>The conclusion leads the reader to reflect on what is experienced, observed, or resolved through the narrative.</li> </ul>	<ul style="list-style-type: none"> <li>The writing attempts to move the reader through the story by creating a sequence of experiences or events.</li> <li>Literary techniques may be used.</li> <li>The writing includes a simple structure that may not include several elements that could be used to build the story.</li> <li>The conclusion is simply the end of the story, and does not provoke much thought from the reader.</li> </ul>	<ul style="list-style-type: none"> <li>The writing does not effectively move the reader through the story by creating a sequence of experiences or events.</li> <li>There is limited, if any, use of literary techniques.</li> <li>The writing does not effectively build the story.</li> <li>The conclusion is missing, or creates confusion for the reader.</li> </ul>
Structure that effectively guides the reader through a sequence of events or experiences					

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Development</b>	<ul style="list-style-type: none"> <li>The writing includes significant plot and character development.</li> <li>Complex narrative techniques are used throughout. These techniques provide the reader with a vivid picture of the characters' experiences, events, setting, and mood of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The writing includes thoughtful plot and character development.</li> <li>Some complex narrative techniques are used throughout. These techniques provide the reader with a clear picture of the characters' experiences, events, setting, and mood of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The writing includes plot and character development.</li> <li>Some narrative techniques are used within the writing. These techniques provide the reader with a picture of the characters' experiences, events, setting, and mood of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The writing includes some plot and character development.</li> <li>Few, if any, narrative techniques are used. These techniques provide the reader with a picture of the characters' experiences, events, setting, and mood of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The writing includes limited, if any, plot and character development.</li> <li>There are no narrative techniques used that provide the reader with a picture of the characters' experiences, events, setting, and mood of the writing.</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>Formal, varied, and engaging language is used.</li> <li>Academic vocabulary is used throughout in an advanced manner.</li> <li>An objective tone is used throughout.</li> <li>Work does not contain spelling, punctuation, capitalization and/or grammar mistakes.</li> <li>The writing adheres to the formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal and varied language is used.</li> <li>Academic vocabulary is used appropriately throughout.</li> <li>An objective tone is used throughout.</li> <li>Work may contain spelling, punctuation, capitalization and/or other grammar mistakes, but these are few and do not detract from the reader's ability to understand the writing.</li> <li>The writing adheres to almost all formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal language is used, with some repetition.</li> <li>Some academic vocabulary is used.</li> <li>An objective tone is sometimes used.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that may slightly detract from the reader's ability to understand the writing.</li> <li>The writing adheres to some formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Some formal and informal language is used, with some repetition.</li> <li>Academic vocabulary is limited.</li> <li>An objective tone is used in few areas.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that detract from the reader's ability to understand the writing.</li> <li>The writing adheres to few formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly informal language is used, with some repetition.</li> <li>Academic vocabulary is not used.</li> <li>A subjective tone is used throughout.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that significantly detract from the reader's ability to understand the writing.</li> <li>The writing does not adhere to the formatting guidelines included in the prompt.</li> </ul>
Introduction and development of a plot, setting, characters, and central theme					
Ability to craft writing in a voice appropriate to the writing while using standard conventions of the English language					

## High School Persuasive Essay Rubric

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Purpose</b>	<ul style="list-style-type: none"> <li>The viewpoint is specific, relevant, and compelling.</li> <li>The viewpoint is written in response to the prompt provided.</li> <li>The viewpoint is distinguishable from opposing claims.</li> <li>All questions posed, or requirements provided by the prompt, are thoroughly met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The viewpoint is specific, and relevant.</li> <li>The viewpoint is written in response to the prompt provided.</li> <li>The viewpoint is distinguishable from opposing claims.</li> <li>All questions posed, or requirements provided by the prompt, are met and thoughtfully incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The viewpoint is specific.</li> <li>The viewpoint is written in response to the prompt provided.</li> <li>The viewpoint is distinguishable from opposing claims.</li> <li>Most questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The viewpoint is unclear or lacks specificity.</li> <li>The viewpoint is not written in response to the prompt provided.</li> <li>The viewpoint is not distinguishable from opposing claims.</li> <li>Some questions posed, or requirements provided by the prompt, are met and incorporated.</li> </ul>	<ul style="list-style-type: none"> <li>The viewpoint is absent or unclear.</li> <li>None or few requirements of the prompt are met.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>The introduction states the viewpoint, provides the most relevant background information, and piques the interest of the reader.</li> <li>Body paragraphs flow together in a logical fashion that supports and builds the viewpoint.</li> <li>Paragraphs are separated appropriately and flow seamlessly through effective and varied transitions.</li> <li>The conclusion connects back to the viewpoint and leaves the reader with a call to action, deep thought, or new idea.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the viewpoint, provides the necessary background information, and attempts to pique the interest of the reader.</li> <li>Body paragraphs flow in a logical fashion that supports and builds the viewpoint.</li> <li>Paragraphs are separated appropriately and flow through varied transitions.</li> <li>The conclusion is a thoughtful summary of the viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the viewpoint and provides the necessary background information.</li> <li>Body paragraphs support the viewpoint.</li> <li>Paragraphs are separated appropriately through some varied transitions.</li> <li>The conclusion is a summary of the viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction states the viewpoint, and provides some limited background information.</li> <li>Body paragraphs attempt to support the viewpoint.</li> <li>Paragraphs may be inappropriately combined and contain few and/or repetitive transitions.</li> <li>The conclusion is a limited summary of the argument.</li> </ul>	<ul style="list-style-type: none"> <li>The introduction does not clearly state the viewpoint or provide relevant background information.</li> <li>Body paragraphs are limited and do little to support the argument.</li> <li>Paragraphs contain few, if any, transitions.</li> <li>The conclusion does not effectively connect back to the viewpoint.</li> </ul>

	Exceeding Expectations 5	Meeting Expectations 4	Approaching Expectations 3	Beginning 2	Needs Improvement 1
<b>Development</b>  Compelling reasons to support a specific viewpoint that also respond to opposing viewpoints	<ul style="list-style-type: none"> <li>The writing supports the viewpoint by providing compelling and relevant reasons for the writer's stance.</li> <li>The writing artfully appeals to the reader's emotions in order to persuade him/her.</li> <li>The writing thoughtfully explains the relationships between the viewpoint and supporting reasons.</li> <li>Opposing viewpoints are included and masterfully addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The writing supports the viewpoint by providing relevant reasons for the writer's stance.</li> <li>The writing appeals to the reader's emotions in order to persuade him/her.</li> <li>The writing explains the relationships between the viewpoint and supporting reasons.</li> <li>Opposing viewpoints are included and appropriately addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The writing supports the viewpoint by providing reasons for the writer's stance.</li> <li>The writing may, at times, appeal to the reader's emotions in order to persuade him/her.</li> <li>The writing explains the relationships between the viewpoint and supporting reasons.</li> <li>Opposing viewpoints are included, but not fully addressed.</li> </ul>	<ul style="list-style-type: none"> <li>The writing attempts to support the viewpoint by providing relevant reasons for the writer's stance.</li> <li>The writing attempts to appeal to the reader's emotions in order to persuade him/her.</li> <li>The writing attempts to explain the relationships between the viewpoint and supporting reasons.</li> <li>Opposing viewpoints may not be included.</li> </ul>	<ul style="list-style-type: none"> <li>The writing does not support the viewpoint or provide relevant reasons for the writer's stance.</li> <li>The writing does not appeal to the reader's emotions in order to persuade him/her.</li> <li>The writing does not explain the relationships between the viewpoint and supporting reasons.</li> <li>Opposing viewpoints are not included.</li> </ul>
<b>Style</b>  Ability to craft writing in a voice appropriate to the writing while using standard conventions of the English language	<ul style="list-style-type: none"> <li>Formal, varied, and engaging language is used.</li> <li>Academic vocabulary is used throughout in an advanced manner.</li> <li>An objective tone is used throughout.</li> <li>Work does not contain spelling, punctuation, capitalization and/or grammar mistakes.</li> <li>The writing adheres to the formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal and varied language is used.</li> <li>Academic vocabulary is used appropriately throughout.</li> <li>An objective tone is used throughout.</li> <li>Work may contain spelling, punctuation, capitalization and/or other grammar mistakes, but these are few and do not detract from the reader's ability to understand the writing.</li> <li>The writing adheres to almost all formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Formal language is used, with some repetition.</li> <li>Some academic vocabulary is used.</li> <li>An objective tone is sometimes used.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that may slightly detract from the reader's ability to understand the writing.</li> <li>The writing adheres to some formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Some formal and informal language is used, with some repetition.</li> <li>Academic vocabulary is limited.</li> <li>An objective tone is used in few areas.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that detract from the reader's ability to understand the writing.</li> <li>The writing adheres to few formatting guidelines included in the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly informal language is used, with some repetition.</li> <li>Academic vocabulary is not used.</li> <li>A subjective tone is used throughout.</li> <li>Work contains spelling, punctuation, capitalization and/or grammar mistakes that significantly detract from the reader's ability to understand the writing.</li> <li>The writing does not adhere to the formatting guidelines included in the prompt.</li> </ul>

