

Personal Statement Rubric

	Exceeding Expectations 4	Meeting Expectations 3	Approaching Expectations 2	Beginning 1
Personal Growth	<ul style="list-style-type: none"> The essay effectively demonstrates that the author has experienced significant and relevant personal growth. 	<ul style="list-style-type: none"> The essay demonstrates that the author has experienced personal growth with some exploration of the significance and/or relevance. 	<ul style="list-style-type: none"> The essay demonstrates that the author has experienced growth, however the relevance and/or significance is unclear. 	<ul style="list-style-type: none"> This essay does not address growth experienced by the author.
<p>Ability to demonstrate personal growth of the author through specific challenges</p>				
Personal Details	<ul style="list-style-type: none"> The essay provides succinct, detailed, and compelling information about the author such that the reader is able to get a clear picture of the author as a well-rounded individual. 	<ul style="list-style-type: none"> The essay provides detailed information about the author such that the reader is able to get a sense of the author as a well-rounded individual. 	<ul style="list-style-type: none"> The essay provides information about the author such that the reader is able to get a limited sense of the author as an individual. 	<ul style="list-style-type: none"> This essay provides minimal or no information about the author.
<p>Ability to provide details about the author that allow the reader to understand him/her as a unique individual</p>				
Development	<ul style="list-style-type: none"> The essay is written in such a way that it consistently engages the reader and memorably stands out from other essays responding to the same prompt. 	<ul style="list-style-type: none"> The essay is written in such a way that it mostly engages the reader and stands out in some way from other essays responding to the same prompt. 	<ul style="list-style-type: none"> The essay is written in such a way that it occasionally engages the reader. It may sound similar to other essays responding to the same prompt. 	<ul style="list-style-type: none"> The essay is not engaging, nor does it stand out in any way from other essays responding to the same prompt.
<p>Ability to engage the reader in a way that will make the personal statement stand out among others</p>				

	Exceeding Expectations 4	Meeting Expectations 3	Approaching Expectations 2	Beginning 1
Style	<ul style="list-style-type: none"> • Sentences are forceful, clear, and logical, a variety of sentence structures are present, and diction is precise and expressive using college-level vocab. • Tone and/or voice is mature, consistent, and suitable to the prompt (less academic, more conversational, storytelling). • Work does not contain spelling, punctuation, capitalization and/or grammar mistakes. • The writing adheres to the formatting guidelines included in the prompt. 	<ul style="list-style-type: none"> • Sentences are mostly forceful, clear, and logical with some use of sentence variety. Diction is precise and expressive. • Tone is mostly mature, consistent, and suitable to the prompt, though there might be occasional lapses in tone. • Work may contain spelling, punctuation, capitalization and/or other grammar mistakes, but these are few and do not detract from the reader’s ability to understand the writing. • The writing adheres to almost all formatting guidelines included in the prompt. 	<ul style="list-style-type: none"> • Many sentences are lacking force, clarity, and variety. Diction is often not precise or expressive. • Tone is often immature and is not consistently suitable to the prompt. • Work contains spelling, punctuation, capitalization and/or grammar mistakes that may slightly detract from the reader’s ability to understand the writing. • The writing adheres to some formatting guidelines included in the prompt. 	<ul style="list-style-type: none"> • Sentences lack force, clarity, and variety. Diction is not precise or expressive. • The tone and language are inappropriate to the prompt. • Work contains spelling, punctuation, capitalization and/or grammar mistakes that detract from the reader’s ability to understand the writing. • The writing does not adhere to the formatting guidelines included in the prompt.
Ability to craft writing in a voice appropriate to the writing while using standard conventions of the English language				